



Additional Information regarding your Adolescent.

Purpose:

This questionnaire helps me understand your child's background, personality, and current functioning so that therapy can be as effective and supportive as possible. Please complete the sections you feel comfortable with. There are no right or wrong answers — your honest impressions are most helpful.

1. General Information

Child's full name:

Date of birth:

Age:

Current grade:

Type of schooling: Mainstream Special needs Homeschool Online school Other:

Name of school (if applicable):

Who does your child live with?

Names and ages of siblings:

2. Family and Significant Life Events

2.1 Have there been any major changes or stressful events in your child's or family's life?
(e.g., divorce, loss, illness, relocation, trauma, financial strain) Yes No

If yes, please describe briefly: _____

2.2 How do you think these events have affected your child? _____

| <u>Statement</u> | <u>Not at all</u> | <u>Slightly</u> | <u>Somewhat</u> | <u>Very much</u> |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 2.3 My child is currently under significant stress | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

3. Your Child's Personality, Likes, and Dislikes

3.1 How would you describe your child's personality?

3.2 What are your child's strengths?

3.3 What are your child's likes/enjoyable activities?

3.4 What are your child's dislikes/avoidances?

4. Sleeping Habits

4.1 Usual bedtime: _____ Wake-up time: _____

4.2 Sleep concerns: Difficulty falling asleep Frequent waking Nightmares Early waking None

4.3 Recent changes in sleep? Yes No

5. Appetite and Eating Habits

Please complete the table below as accurately as possible.

| Area | Description / Notes |
|---|---------------------|
| Typical meal pattern (e.g., 3 meals, snacks, skips breakfast, grazes, etc.) | |
| Appetite level (e.g., low, average, high) | |
| Food preferences / strong dislikes | |
| Sensitivity to textures, smells, or specific foods | |

| | |
|--|--|
| Any history of restrictive or overeating patterns | |
| Recent changes in appetite or eating habits | |
| Family mealtime environment (e.g., eats with family, alone, in front of screens) | |

Please rate:

| Statement | Never | Occasionally | Often | Always |
|--|-------|--------------|-------|--------|
| My child eats regular meals | | | | |
| My child seems comfortable around food and eating | | | | |
| My child shows signs of picky eating | | | | |
| My child's appetite seems affected by mood or stress | | | | |

5. Friendships and Social Interactions

5.1 How easily does your child make and keep friends? Very easily Somewhat
With difficulty Prefers to be alone

5.2 Who are your child's closest friends or social connections?

5.3 Has your child experienced bullying, exclusion, or conflict? Yes No
 If yes, please describe:

6. Enjoyable Activities and Coping

6.1 What activities make your child feel happy or calm?

6.2 What activities does your family enjoy together?

6.3 What helps your child cope when upset or stressed?

| <u>Statement</u> | <u>Never</u> | <u>Occasionally</u> | <u>Often</u> | <u>Always</u> |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| My child talks about feelings or problems | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| My child tends to keep their feelings to themselves | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

7. Health and Medical Background

7.1 Please include any illnesses, accidents, or operations — even minor ones — as these can have an impact on the nervous system and overall functioning.

| Approx. Age | Illness | Falls or Physical Accidents | Operations or Medical Procedures | Comments (e.g., recovery, after-effects) |
|-------------|---------|-----------------------------|----------------------------------|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

7.2 Any chronic health issues (e.g., asthma, allergies, headaches, hormonal changes)?

| Medication | Dosage | Purpose | Duration | Current? |
|------------|--------|---------|----------|----------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

8. Psychological or Therapeutic History

8.1 Has your child ever received a diagnosis from a psychiatrist or psychologist? Yes No
If yes, please specify:

8.2 Has your child received therapy, counselling, or academic support before? Yes No If yes, when and with whom?

8.3 What was helpful or unhelpful about those experiences?

8.4 Are there any reports or assessments (psychological, medical, or school-based) you could share? Yes No Unsure

9. School or Learning Environment

9.1 Please describe your child's learning environment: Mainstream school Special needs school Homeschool Online school Other: _____

9.2 How would you describe your child's academic performance? Above average Average Below average Variable

9.3 How does your child feel about their learning environment? Enjoys it Mixed feelings Dislikes it Highly anxious about it

| <u>Statement</u> | <u>Not at all</u> | <u>Occasionally</u> | <u>Often</u> | <u>Always</u> |
|---|-------------------|---------------------|--------------|---------------|
| My child is motivated to learn | | | | |
| My child completes schoolwork on time | | | | |
| Teachers/tutors have expressed concerns (please specify): | | | | |
| My Child experiences Academic Stress | | | | |

9.4 If Academic Stress is present, when was this noticed?

10. Additional Information

Is there anything else you'd like me to know about your child or what you hope therapy can help with?

Sincerely,



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